

**PSY-312 Abnormal Psychology**  
Spring 2008 3 Hrs

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General Office Hours are 8-4 M-F. Appointments are encouraged but students are welcome to stop in anytime.

Text: Abnormal Psychology: Current Perspectives. 9<sup>th</sup> Edition ISBN 0072878703

**I. Course Description**

An overview of sources, symptoms and treatments for psychological disorders centered on the current edition of the DSMR.

**II. Course Objectives**

A successful student will be able to:

1. describe historical perspectives of abnormal behavior
2. compare and contrast theoretical approaches to diagnosis, classification, and treatment
3. identify general categories of abnormality based on descriptive behavior

**III. Course Requirements**

\*\*\*Assignments are due at the start of class time. Late work will not be accepted.

1. Attendance. Missing more than 10 minutes of any class session will be considered an absence. Students missing class for any reason are responsible for obtaining information/assignments missed. College policy requires a grade of "F" for students missing more than 20% of the sessions. Projects due that class day are to be pre-approved for late turn or turned in early. Quizzes missed cannot be made up.
2. Quizzes. Announced and unannounced quizzes will be given almost every class session. Most of the quiz content will cover recent material from class lectures and text readings. 15%
3. Class Projects. Media reviews, collaborative projects and individual teaching presentations are a significant portion of the learning experience in this course. Students are expected to participate in the formation and evaluative criteria for this work. 40%
4. Article Reviews. Five article reviews from current periodicals will be typed (1-2 pages) **and** presented orally. These reviews should be performed on articles closely related to class and text material. 5%
5. Exams. Unit exams will be given during this course. 40%

\*\*\* Students failing to average a passing grade on these exams will receive an "F" in this course, regardless of points earned through other assignments.

#### IV. Student Evaluation

Approximate points:

Quizzes 150

Class Projects 400

Article Reviews 50

Exams 400

1000 total pts

A 94 – 100    A- 91 – 93    B+ 88 – 90    B 85 – 87    B- 82 – 84    C+ 79 – 81

C 76 – 78    C- 73 – 75    D+ 70 – 72    D 67 – 69    D- 66    F 0 – 65

**V. Course Calendar** Please note: these dates are approximations based on expected course progression.

#### January

10

15

17

22 Article Review (AR) I1

24

29 Exam I ch 1-3

31

#### March

11 Exam III ch 7-9

13

18 AR 4

20

25

27

#### February

5 AR2

7

12

14 Exam II ch 4-6

19

21

26 AR3

28

#### April

1 Exam IV ch 10-13

3

8

10 AR5

15

17

22

24

Exam Week Exam V 14-17