

## ENG-108: ENGLISH COMPOSITION II

3 Credit Hours

Spring Semester 2008

Mon./Wed. 1:00-2:15 p.m.

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Office hours: Monday through Friday, 8:00-5:00, except when in class, chapel, or meetings

### COURSE DESCRIPTION:

The second course in the study of written language skills places emphasis on the development of personal and creative writing and research writing. A research paper is required.

### COURSE RATIONALE:

Students writing at the collegiate level need to master the skills of research and academic writing, as expressed in the review of literature and the construction of a research paper. The ability to collect, evaluate, analyze, and present data in a logical, well organized, and convincing manner is an essential skill in the pursuit of higher education.

### COURSE OBJECTIVES:

Students who adequately apply themselves should be able to demonstrate the competencies involved in writing a research paper, including but not limited to:

1. Using a library to locate sources in multiple formats;
2. Using periodical databases;
3. Evaluating and using Internet sources effectively;
4. Taking notes during the research process;
5. Writing an outline;
6. Using information gleaned from sources without plagiarizing;
7. Writing and revising the paper; and
8. Citing sources according to APA style.

### COURSE TEXTS:

Badke, W. B. (2004). *Research strategies: Finding your way through the information fog* (2<sup>nd</sup> ed.). New York: iUniverse.

Perrin, R. (2007). *Pocket guide to APA style* (2<sup>nd</sup> ed.) Boston: Houghton Mifflin.

### COURSE REQUIREMENTS:

1. **Attendance.** Your attendance at each class is expected. The college's policy on attendance is always in effect (more than 20% absence rate is an automatic failure). Three tardies (arriving late or leaving early) will count as an absence. Missing more than ten minutes of any class (coming late or leaving early) constitutes an absence.
2. **Assignments.** All assignments must be submitted at the beginning of class on the date due. **Late work will not be accepted.** In the case of a planned absence (e.g. a

sports event), assignments must be in my office prior to leaving campus. In the event of an unexpected absence, work must be submitted at the beginning of the next class session.

3. **Academic Integrity.** Students are expected to comply with the highest ethical standards of academic integrity. Cheating, fabrication, plagiarism, and facilitating academic dishonesty are serious offences and can result in automatic failure of the course and possible dismissal from college. *Please refer to the Vennard College Community Handbook for the 2007-2008 Academic Year for the complete and official college policy on Academic Integrity.*

## GRADING

Book Bibliography	100 points
Periodical Bibliography	100 points
Web Bibliography	100 points
Combined Bibliography	100 points
Annotated Bibliography	150 points
Research Notes	100 points
Research Paper Outline	100 points
Research Paper	300 points
Oral Presentation	100 points

### **Vennard College Grading Scale**

Grade Point	Letter Grade	Points
4.00	A	940-1150
3.67	A-	910-939
3.33	B+	880-909
3.00	B	850-879
2.67	B-	820-849
2.33	C+	790-810
2.00	C	760-780
1.67	C-	730-750
1.33	D+	700-720
1.00	D	670-690
0.67	D-	660-669
0.00	F	0-659

## COURSE SCHEDULE

<b>Class</b>	<b>Date</b>	<b>In-class Activity</b>	<b>Due</b>
1	Feb. 11	Introduction, Online Tools	
2	13	Syllabus, Topic, Finding/Citing Books	
3	18	Finding/Citing Books	
4	20	Finding/Citing Periodical Sources	Book Bibliography
5	25	Finding/Citing Periodical Sources	
6	27	Finding/Citing/Evaluating Web Sources	Periodical Bibliography
7	Mar. 10	Finding/Citing/Evaluating Web Sources	
8	12	Evaluating Sources	Web Bibliography
9	17	Annotation	
10	19	Library work day	Comprehensive Reference List (must be submitted by 1:00 pm)
11	24	In-Text Citations	Annotated Bibliography
12	26	Avoiding Plagiarism	
13	31	Outlining	
14	April 07	Note taking strategies	Paper Outline
15	09	Library work day	
16	14	APA editorial style	Research Notes
17	16	Preparing research presentations	
18	21	Research Presentations	
19	23	Research Presentations	
20	28	Research Presentations	Final Draft – Research Paper

**All dates are tentative and may be adjusted to enhance student learning.**