

Bible Study Methods
BIB-100
SYLLABUS

Professor: Debbie Penn
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Office Hours: T/THR 11 a.m. – 4p.m.
FRI by appointment

Spring Semester 2008
Three hours credit
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TEXTS: The Holy Bible.
Grasping God's Word. J. Scott Duvall, J. Daniel Hayes.

1. Course Description

This course is a basic introduction to the inductive method of Bible study. This method includes the basic principles and techniques of observation, interpretation and application directed at study of Scripture.

2. Course Rationale

The Bible is the center of all studies and degree programs at Vennard College. Basic to Bible study is a mastery of inductive Bible study methods: thus an introduction to these methods is a vital part of Vennard's educational program.

3. Course Objectives The successful student:

1. will be able to identify and explain the various steps and activities of the inductive Bible study method.
2. will be able to recognize literary structural elements in a passage.
3. will be able to determine word meanings within texts.
4. will be able to discuss the issue of "reader response" versus "authorial intent" approaches to Biblical interpretation.
5. will be able to discuss the role of context and historical/cultural background in determining meaning.
6. will be able to research and write an exegetical paper.

4. Course Policies

Attendance:

Your attendance at each class is expected. Since this is a methods course that involves many practical exercises your attendance is especially important. The following policies will be followed:

1. Missing more than 20% of class sessions will result in a grade of F. (School policy) Note – if a student is provisional or probationary check with the professor for the attendance policy.
2. Daily quizzes and assignments missed because of absences can not be made up. The only exceptions may be extreme illness or emergency.
3. Late work will not be accepted. The only possible exceptions are for family emergencies or extreme illness as noted in the handbook.

4. Prior arrangements for known absences can be made with the professor. Leaving messages on voice mail, e-mail, or notes in a mailbox will not be considered “prior arrangements”
5. If you are more than 10 minutes late you will be considered absent.
Three tardies equal one absence.
Leaving class early may result in being marked as tardy.
6. All work submitted is to be typed unless otherwise stipulated by the professor.
Part of a college education is learning to communicate effectively and efficiently.
Therefore all written work will be graded on the basis of proper form, grammar, spelling, punctuation, syntax, etc., as well as content. Generally, work will be graded 80% on content and 20% on writing skills.
7. Daily assignments may be emailed to the professor as an **attachment** in either Word or Word Perfect. The student is responsible for ensuring that the teacher has received the assignment. The student should always “request a read receipt.” Assignments must be emailed by the beginning of class on the due date. An electronic copy should be kept of all emailed assignments as a back-up in case of technical problems.

5. Course Requirements

1. Reading
You are expected to complete all readings as assigned. Regular reading checks will be taken.
2. Quizzes
Quizzes, both announced and unannounced will be given. These quizzes will cover both reading and lecture material.
3. Class Assignments
In class assignments will be given to enhance learning. These may be assigned as individual or team projects. These assignments will be completed in class and will be assigned at the discretion of the professor. These assignments may alter the total points possible for the course.
4. Daily Assignment
Numerous daily assignments will be required. These assignments constitute the heart of the course and are extremely important. These assignments parallel and complement the reading and lecture material. It is imperative that they be completed and turned in on time.
These are to be typed unless otherwise noted.
5. Exegetical Paper
Early in the semester the student will be assigned a passage to study throughout the semester. Various daily assignments will require the student to apply interpretive principles to their passage. At the end of the semester the student will write an exegetical paper that will bring together applications of the principles studied and the actual investigations carried out through the semester. The paper is required to be a minimum of nine, typed, double-spaced pages plus a bibliography. A rubric will be provided in class that will give specific direction for this paper.
6. Final Exam
The final will cover all lectures and reading assignments. Quizzes given throughout the semester will form the basis for this exam.
7. Class Participation
Your participation in class discussions and team assignments is vital to the learning process. Thus, points are earned by active involvement in class discussions, and

participating positively in small group projects. Points will be lost if the student is doing homework for this class (or another class), the student takes a nap, the student is so focused on a laptop that he or she is not involved in class interaction, or any other activity that hinders active participation in class.

6. Student Evaluation and Grading

Assigned Reading	75 pts
Quizzes	100 pts
Exam	100 pts
Class Assignments	75 pts
Daily Assignments	300 pts
Exegetical Project	200 pts
Methods Assignments (3)	100 pts
Participation	50 pts

Grading Scale:

94-100 = A	85-87 = B	76-78 = C	67-69 = D
91-93 = A-	82-84 = B-	73-75 = C-	66 = D-
88-90 = B+	79-81 = C+	70-72 = D+	65-0 = F

7. Course Calendar

<u>DATE</u>	<u>READING</u>	<u>ASSIGNMENTS</u>
JAN 10	SYLLABUS	
15	GGW, chpt. 1	
17	GGW, chpt. 2	Ch 1, Assign 1, 2, 3
22	Figures of Speech	Ch 2, Assign 1
24	GGW, chpt. 3	QUIZ
29		Ch. 3, Assign. 1
31	GGW, chpt 4	Ch. 3, Assign. 6, back of syllabus
FEB 05	Assign 4-2 class	Ch. 4, Assign. 1
07	GGW, chpt. 5	QUIZ
12	GGW, chpt. 6	
14	Assign 6-5 class	Ch. 5, Assign 1
19	GGW, chpt. 7	Ch. 6, Assign. 6, back of syllabus
21	GGW, chpt 8	
26	GGW, chpt. 9	Ch. 7 Assign 3, back of syllabus
28	GGW, chpt 10	QUIZ
MAR 11	GGW, chpt. 11	
13		Word Study – follow class model
18	GGW, chpt. 13	
20		Meaning and application exercises
25	Biographical Method	Ch. 13, Assign 3
27		Biographical Study due
APR 01	Topical Method	
03		Topical study due

08 Chapter Summary Method
10 Chapter Summary due
15
17
22 Exegetical Paper DUE (no email!!! Paper copy only)
24
FINAL EXAM AS SCHEDULED

All dates are tentative and may be adjusted to enhance student learning.

SYLLABUS ASSIGNMENTS

The following assignments were adapted from:

Grasping God's Word Workbook (2001). Duvall, J. Scott and J. Daniel Hays. Grand Rapids: Zondervan.

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Chapter 3, Assignment 6

Choose a passage from the book of I Peter containing six to eight verses. Check with the professor for approval of your passage. Type or copy the passage. Make as many observations on that passage as you can and hand in that sheet with your observations marked on it. Dig deep! Think hard! Look again! Observe! Observe! Observe!

Chapter 6, Assignment 6

"The book of 1st Peter was intended to be circulated and read throughout Asia Minor. Several areas are mentioned by name in the first verse. Discover as much historical-cultural background information about the area as you can. Include the location, size, economy, brief history, religion, language, other cultural items of interest, and the role that this area plays in the Bible. Also, find out information about the author of the book and why the book was written. Write up the results of your research in report form. Be sure to include a conclusion that explains the significance of what you've discovered.

You must use a minimum of four sources. Only one source can be from the internet. All sources must be appropriately cited.

Chapter 7, Assignment 3

Passage in I Peter you chose _____.

1. Outline the book of I Peter.
2. Discuss briefly how your passage relates to the overall outline of the book.
3. Explain how the paragraph before and the paragraph after your passage relate to the thought of your passage.

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